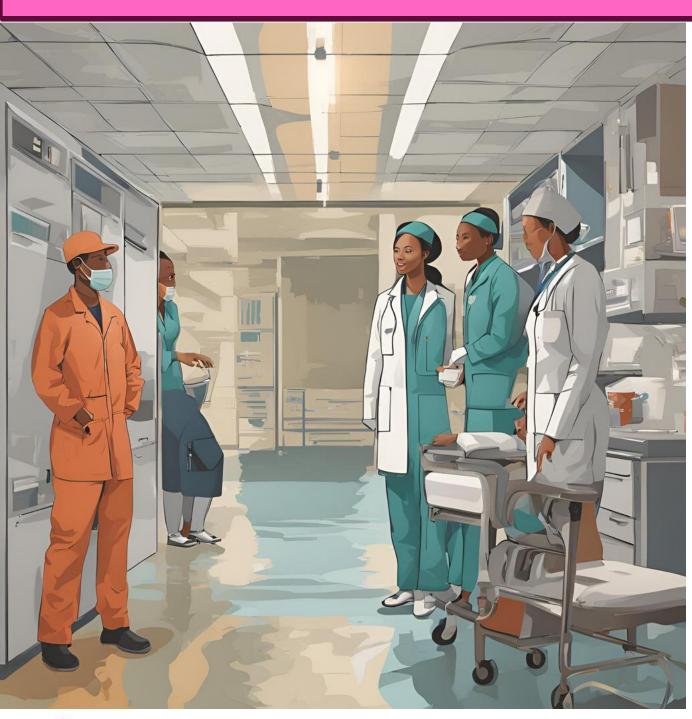
# A Mixed Methodology Study: The Comparison between Competence & Psychological Resilience between New & Experienced Healthcare Workers



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## Research Objectives

### Research Aim

- Understanding the relationship between competence (H-PEPSS) and resilience (CD-RISC 10).
- Identify key factors that contribute to resilience, competence and how they change across experience levels.
- To document coping mechanisms employed by healthcare workers (Brief COPE).

## **Definitions**

- CD-RISC 10 Connor–Davidson Resilience Scale.
- Comprises 10 items assessing adaptability, stress coping and resilience.
- **H-PEPSS** Health Professional Education in Patient Safety Survey.
- Measures self-reported competence in patient safety, including teamwork, communication, conflict, safety.



# Study Design & Demographics

- <u>Study Design</u>: Mixed Method Observational Study.
- Study Period: 8 weeks.
- Place of Study: Tertiary Healthcare Setting
- <u>Sampling Technique</u>: Convenient Sampling.
   <u>Sample Size Justification</u>

$$n=ig(Z_1^2-lpha/2*p(1-p)ig)/d^2$$

where,

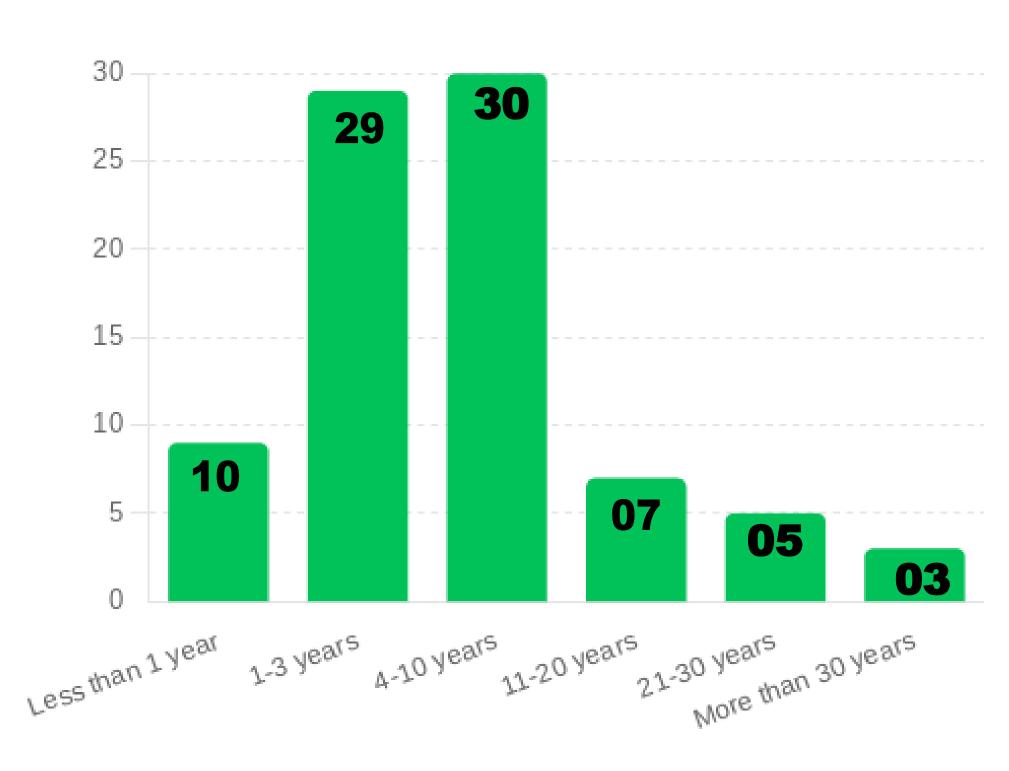
Standard Deviation of competence is found to be 63.7 & 13.7 based on study

conducted by Ritta Meretego & et al, respectively;

And (Z1)2-  $\alpha/2$  = 1.96; at 95% Confidence Interval with Precision of 10% estimated sample size is 71.

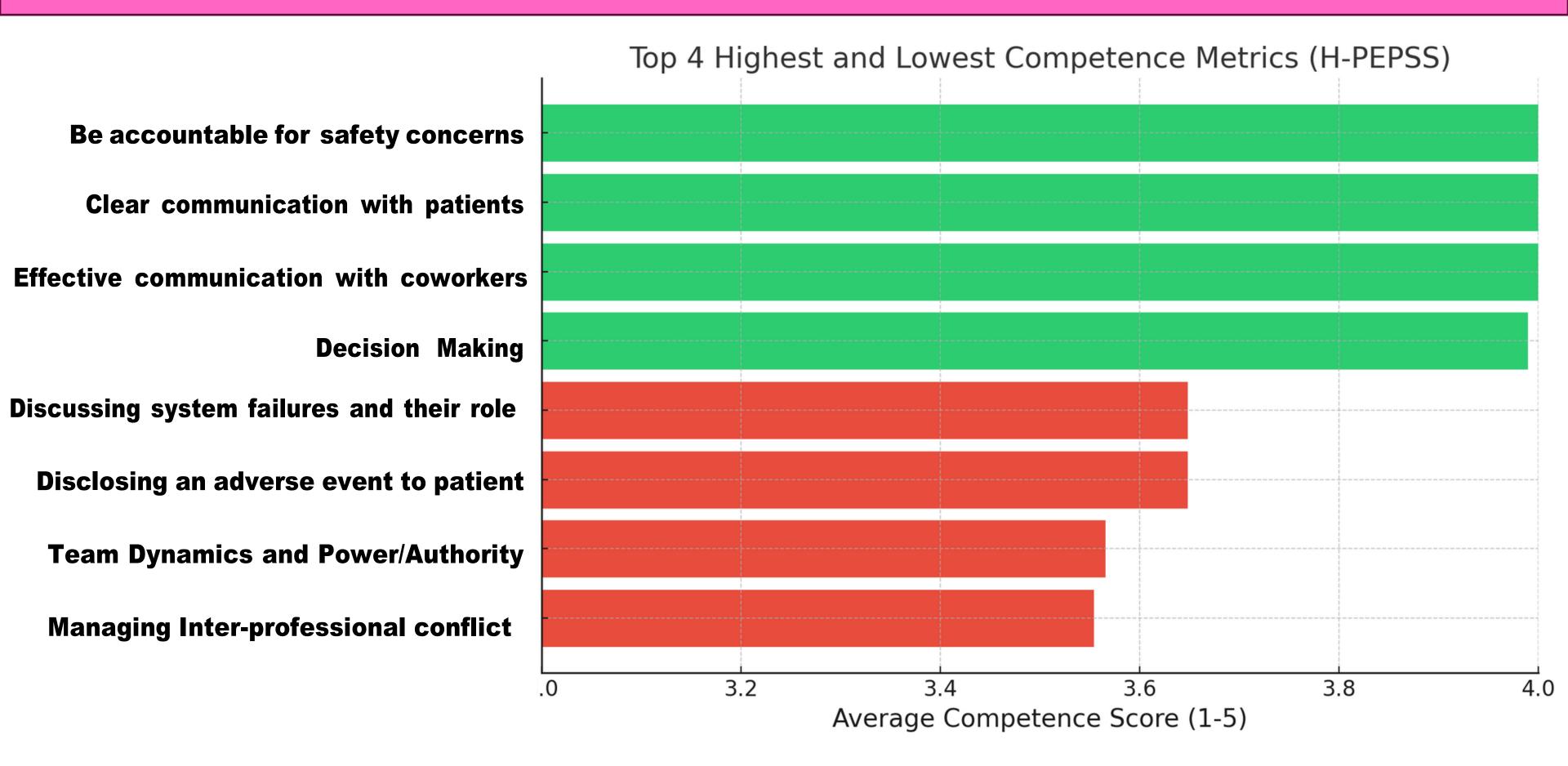
Which is approximated to 75 by adding 5% non responsive rate to sample size.

 Actual Sample: consists of 84 consenting healthcare workers.

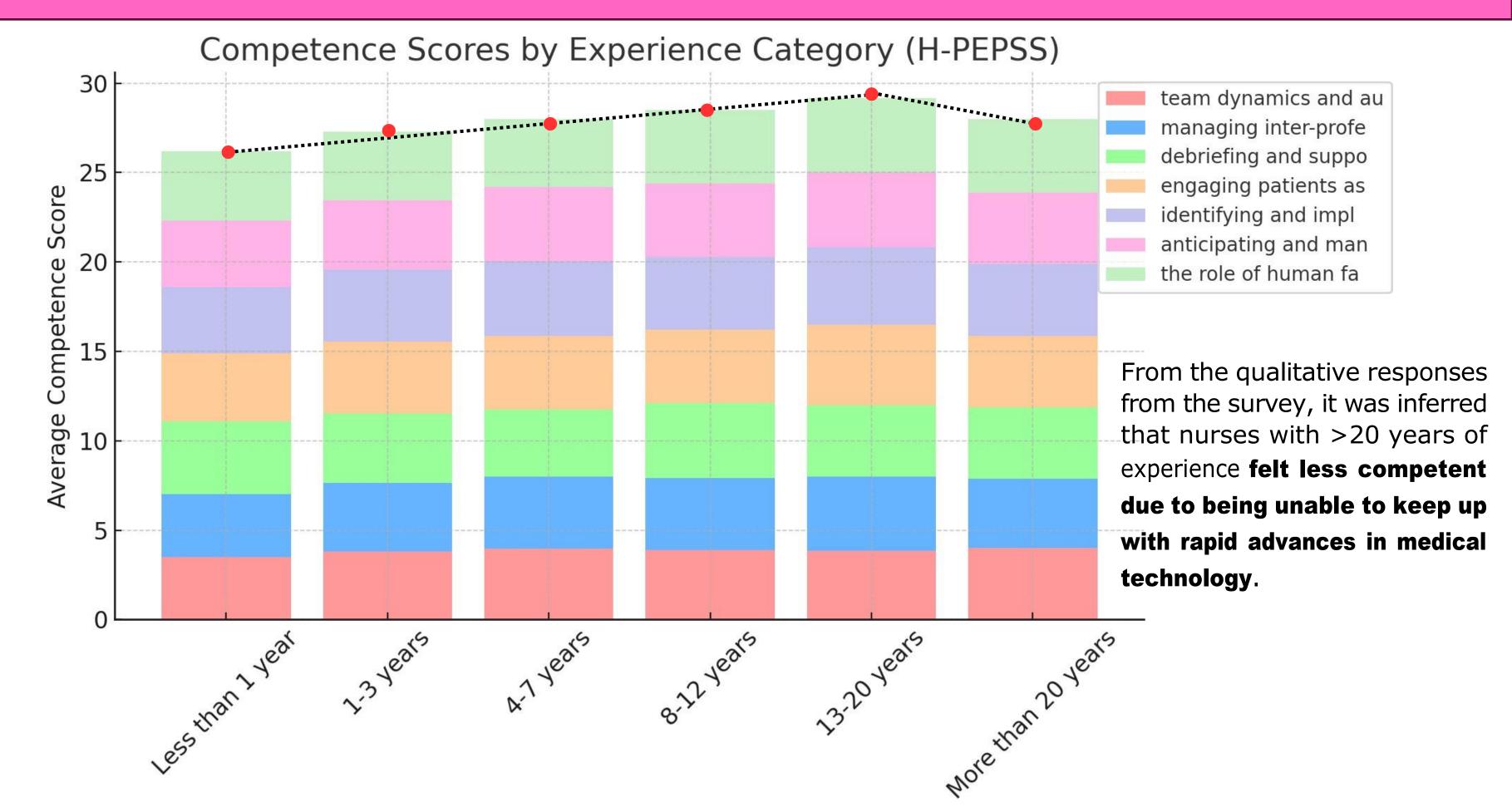


Data collected via digital and physical forms in English, Kannada and Malayalam.

## Competency: Key Areas



## Competency versus Years of Experience



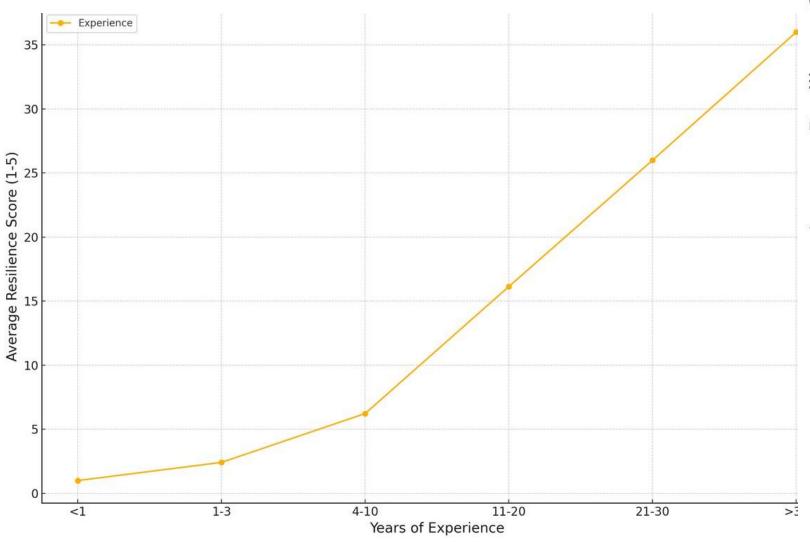
## Resilience versus Years of Experience

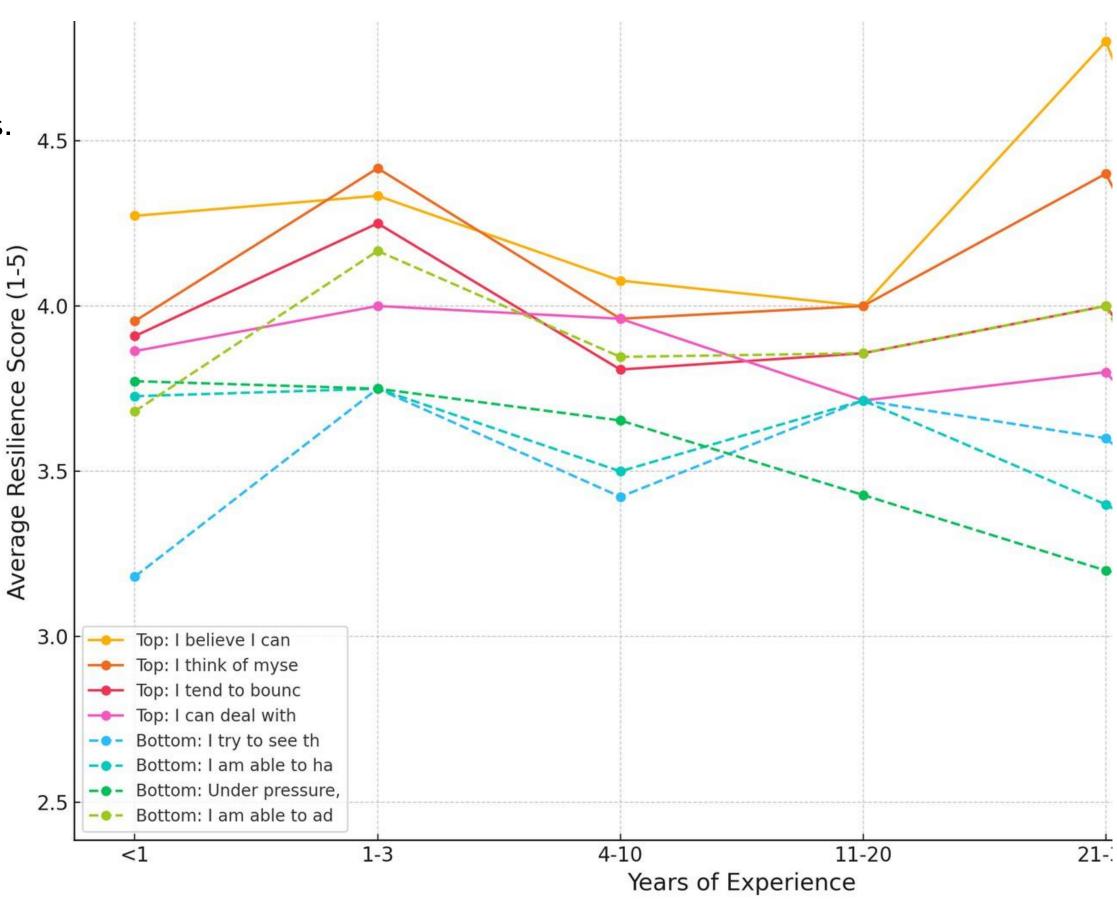
#### **Top 4 Resilience Metrics**:

- I can deal with whatever comes my way.
- I think of myself as a strong person.
- I can bounce back after illness, injury, or other hardships.
- I believe I can achieve my goals, even if there are obstacles.

#### **Bottom 4 Resilience Metrics:**

- I try to see the humorous side of things.
- I am not easily discouraged by failure.
- I am able to handle unpleasant or painful feelings like sadness, fear, and anger.
- Coping with stress can make me stronger.





## Resilience versus Competence



## **Qualitative Brief COPE Responses**



# **Key Findings from Qualitative Analysis**

- **Common Coping Strategies**: Words like "calming," "meditation," "spirituality," and "humor" suggest that participants often rely on relaxation techniques, humor, and faith to manage stress.
- **Dealing with Negative Emotions**: Terms like "guilt," "self-blame," and "criticism" indicate that some respondents experience significant self-directed negative feelings during stressful times.
- Problem Solving: Words such as "plan," "resolve," and "action" reflect proactive approaches
  to dealing with stress.



# Conclusions: Key Takeaways

**Resilience and Competence Correlation**: The study shows a positive correlation between resilience and competence. Healthcare workers with higher perceived competence tend to exhibit stronger resilience, suggesting that these attributes reinforce each other.

**Experience Matters**: Resilience and competence both increase with years of experience. Workers with more than 10 years of experience demonstrate significantly higher levels of resilience and competence compared to early-career professionals.

**Early-Career Challenges**: Early-career healthcare workers (<3 years) exhibit lower resilience, particularly in metrics related to emotional control and coping with failure.

**Positive Resilience Metrics**: Experienced professionals perform particularly well in resilience metrics such as dealing with adversity and staying focused under pressure. However, certain areas like handling negative emotions improve more slowly over time.



## Conclusions

**Mentorship and Support Programs**: We propose implementing structured mentorship programs for early-career healthcare workers to help them develop resilience through guidance from experienced professionals.

**Resilience Training**: Incorporate resilience-building workshops and stress management training to help healthcare workers, especially novices, cope with high-pressure situations more effectively.

**Workplace Interventions**: Create a supportive work environment that fosters growth in both competence and resilience, with regular feedback, psychological support, and career development opportunities.

**Regular Monitoring**: Establish systems for regular monitoring of resilience and competence levels to ensure timely interventions and support for healthcare staff facing challenges.

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