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Collective Mindfulness and Strategy

Aniruddha Chatterjee

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ANIRUDDHA CHATTERJEE

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EDUCATION

- PhD in Management, Macquarie University, Sydney
- Fellow Program in Management, XLRI Jamshedpur
- Master of Management Studies, MNNIT, Allahabad
- Bachelor of Engineering (Mechanical Engg.), Dr. B.R. Ambedkar University, Agra

WORK EXPERIENCE (9+ years, excluding PhD period)

- July 2021 till date – Working as **Assistant Professor**, Strategy and General Management, T A Pai Management Institute, Manipal; also managing admissions for 5 MBA programs and 1 BBA program as **Chairperson-Admissions**.
- February 2020 – December 2020– Sessional Academic Teacher at **Macquarie University, Sydney, Australia**.
- August 2019 onwards – Cotutelle **Ph.D (Joint PhD) in Management** from **Macquarie University, Sydney, Australia, and XLRI, Jamshedpur, India**.
- June 2014 – February 2022 – **Fellow Program in Management** (Post-Graduate Research equivalent to PhD), from **XLRI, Jamshedpur, India**.
- August 2009 - June 2014 - **GLA University, India** (as **Assistant Professor** teaching **Strategic Management, Organizational Behavior, International Business, Sustainability**; also as **Program Coordinator - MBA**)
- October 2006 - August 2009 - **Indian Oil Corporation Limited** (as **Officer-Administration and Welfare, and Officer -Employee Relations**)

RESEARCH INTERESTS

- Strategic Management
- Organizational Knowledge/ Collective Mindfulness

ACADEMIC PRESENTATIONS/ CONFERENCES/ WORKSHOPS

- Paper titled “Harnessing Collective Mindfulness for Alignment & Agility: A Phenomenological Study of Service Teams” selected at **Academy of Management (AOM) Annual Meeting (2022)**
- Paper titled “Leveraging Collective Mindfulness in Dynamic Environments: Managing Performance in Sub-Units” selected at **Academy of Management (AOM) Annual Meeting (2022)**
- Paper titled “Collective Mindfulness and Strategy: Integrating the Core Theoretical Streams” selected at **Academy of Management (AOM) Annual Meeting (2021)**
- Paper titled “Unfazed by Shackles: Do Constraints Really Affect Team Mindfulness” selected at **Academy of Management (AOM) Annual Meeting (2021)**
- Paper titled ‘Exploring the Core Attributes of Organizational Knowledge and their impact on Knowledge Transfers’ presented at the **Academy of Management (AOM) Annual Meeting, Chicago (2018)** (also presented at **Strategic Management Society (SMS) Special Conference, Hyderabad (2018)** and **Indian AOM Conference, IIM Indore (2017)**).

- Paper titled “Antecedents and Consequences of Team’s Collective Mindfulness: A Behavioral Strategy Perspective” selected at **European Academy of Management Conference (EURAM), Lisbon (2019)**
- **Best Paper Award** for paper titled “The Rising Tide of Green Consumerism: Challenges and Opportunities” presented at **International Conference on Economics and Business: Analysis and Applications (EBAA)**, at Dayalbagh Educational Institute-Deemed University, **Agra (2011)**.
- Paper titled “Collective Mindfulness in Teams: An Exploration of Antecedents, and Its Impact on Strategy” selected at **AMJ Paper and Idea Development Workshop, The University of Queensland Business School, Brisbane (2020)**
- Paper titled ‘Exploring the Antecedents of Trust in Co-opetitive Knowledge Transfers’ presented at **Australia And New Zealand International Business Academy Conference (ANZIBA), University of Queensland, Brisbane (2018)**. The paper was also selected for the **43rd European International Business Academy Conference (EIBA), Milan (2017)**.
- Paper titled “Collective Mindfulness in Teams: Antecedents and Consequences” presented at **EGOS Paper Development Workshop in Organization and Management Studies, UNSW, Sydney (2020)**.
- Paper titled “Team Mindfulness and its Antecedents” presented at **16th International Conference on Business Management (ICBM), Monash University, Melbourne (2019)**.
- Selected for workshop “Quality in Qualitative Research”, as part of the SMS 2020 Virtual Conference.
- Participated & Appreciated in Beginning to Teach (BTT) Workshop at Macquarie University (2020).
- Paper titled “Learning from Disasters: Towards Better Business Strategies for Subsistence Marketplaces” selected at **Sixth Subsistence Marketplaces Conference, Champaign, Illinois (2016)**.
- Participated in ‘Teaching Workshop for Doctoral Students’, at **IIM Bangalore (2019)**.
- Attended workshop on ‘Crafting and Conducting High Quality Research’ at **IIM Ahmedabad (2017)** and ‘**XLRI - Cornell Intensive Workshop** on Research Quality, Productivity & Inductive Methodology’ at **XLRI Jamshedpur (2015, 2016)**.

ACADEMIC & PROFESSIONAL ACHIEVEMENTS

- Achieved **93.2 percentile in Common Admission Test (2003)**(190,000 students appeared for the examination)
- Among **All India highest rankers in UGC-National Eligibility Test** with 79.43% (2012).
- **Selected among only 5 vacancies** in HR, Indian Oil Corporation Limited. Qualified All India level recruitment examinations for 3 top-rated Public Sector Enterprises in India. (*out of about 4000 candidates appearing in each competitive exam.*) (2006).
- **2nd rank** in Bachelor of Engineering (2003); **Topper** in many semesters at graduate and post-graduate level.
- Achieved, as faculty- the **highest average** percentage marks for Organizational Behavior in the state of Uttar Pradesh, India (amongst about 250 colleges, 2011)
- Received **Excellent Ratings as Sessional Academic Teacher** at **Macquarie University, Sydney**.
- Achieved **IOCL Corporate Level Award** for “Best Suggestion Scheme Coordinator” (2007) (*the Minister of Petroleum & NG, India is invited for the awards*)
- Judged as the **best candidate** in i) workshop for “Development of Officer-like Qualities” conducted by Search Consultants (2007) at Indian Oil Corporation Limited, ii) Faculty Workshop for Soft Skills, conducted by Infosys Technologies (2011), iii) Vision 2020 Workshop for Faculty at GLA University, and in other such forums.
- Won **awards in quiz, music, athletics, cricket, essay writing, and other extra-curricular activities** at school, graduation and post-graduation levels.

LANGUAGE PROFICIENCY

- English (TOEFL iBT 109/120), Hindi & Bengali