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PERCEPTION OF II YEAR MBBS STUDENTS REGARDING ASSESSMENT PATTERNS IN CBME CURRICULUM

CBME stands for competency based medical education. It is a new approach introduced by the NMC for MBBS batch students in 2019. It is an outcome-based approach to assess and evaluate medical education using predefined competencies. We conducted a study to know the perception of 2nd year MBBS student regarding assessment patterns in CBME. We distributed a questionnaire via Google Forms among 250 student and among them 180 responded. The response was analyzed by SPSS 25.0. Based on the responses of the students we can say they wanted more clinical exposure and were unsatisfied with SDL sessions. Therefore, we can conclude that the successful implementation of CBME was not seen due to COVID 19, but online teaching helped salvage what was possible.

Keywords; CBME, Assessment, Formative assessment, Medical students, MBBS curriculum,