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BURNOUT AMONGST MBBS STUDENTS UNDERGOING NEW COMPETENCY BASED MEDICAL CURRICULUM

A Study was conducted to assess the levels of burnout among the first and second year MBBS students using Oldenburg burnout inventory for students. Out of 500 students, 423 responded giving a response rate of 85%. Of the total participants the females were 52.5% ; students of second professional years were 52.3%. Disengagement component of OLBI-S - low, medium and high disengagement was seen in 82%, 17% and 1% respectively. Exhaustion component of OLBI-S - low, medium and high exhaustion was seen in 40%, 52% and 7% respectively. Burnout component of OLBI-S - low, medium and high burnout was seen in 63%, 35% and 2% respectively. There was no significant difference found between gender and profession years with respect to burnout and the components of the OLBI-S

Keywords: Burnout, MBBS, Medical students, CBME, Competency, Medical Curriculum