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The Role of Professionalism and Ethics Training: Instructor's and Student's perspectives in a medical College

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The Role of Professionalism and Ethics Training: Instructor's and Student's perspectives in a medical College

Abstract:

Aim: To assess instructors' and student's perspectives on role of professionalism and ethics training in medical curriculum.

Methods: A cross sectional self- administered questionnaire based study was conducted in Kasturba Medical College, Mangalore. The study population included students of II, III, IV MBBS and faculty members of Medical College. Data was collected using Google forms. The data was collected, coded and entered in to the Statistical Package for Social Sciences (SPSS) version 20. Results were analyzed and expressed as percentage using appropriate tables and figures.

Results: In the present study, a significant proportion of participants approve that Professionalism and ethics could be taught and learnt and it will help students to deal with ethical conflicts. They agree on having professionalism and ethics as a subject in medical curricula.

Key words: Professionalism, Ethics, Ethical training