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## Editorial

# Importance of ethics, communication, and attitude in new competency-based medical education

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The National Medical Commission envisaged that proper attitudes, values, and responsiveness are essential for IMG to work as an effective doctor. So, it advocated implementation of an attitude, ethics, and communication module (AETCOM) in medical schools across India. In order to accomplish this, NMC adopted a hybrid problem-oriented approach for students to discover the various facets of "reallife issues", which they come across during their career. Along with the problem based learning, clinical vignettes are designed to promote the vertical integration, team work, collaboration and a higher level of thinking. This empowered the students to review relevant scientific literature and identify legal, ethical, and social precedents linked to a context.

The medical graduate should work ethically and effectively in his or her role as a primary contact clinician. The CBME curriculum sets a competency grade, which has to be completed by the student [1]. The careful use of knowledge, clinical justification, and communication on daily basis is crucial. The clinician should understand and offer curative, promotive, palliative, and preventive care with empathy [1]. He should become a front-runner

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and associate of the healthcare system and meet the expectations of society.

By incorporating the AETCOM module and competencies into the CBME curriculum and evaluation, all IMG can be sensitized about the rules, boundaries, and duties of a doctor mentioned above. It enables him/her to handle patients respectfully, non-threatening, non-judgmental, and empathetically.

#### References

 https://www.nmc.org.in/wp-content/ uploads/2020/01/AETCOM\_book.pdf (accessed on 4.4.2022)

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