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Spring 5-5-2022

E-LEARNING STRATEGIES IMPLEMENTED BY INSTRUCTORS FOR INDIVIDUALS WITH HEARING IMPAIRMENT: AN EXPLORATORY STUDY

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E-Learning Strategies Implemented By Instructors For Individuals With Hearing Impairment

Abstract

The current study aimed at exploring the strategies used by instructors to deal with e-learning of individuals with hearing impairment and to identify barriers encountered by instructors of individuals with hearing impairment through a telephonic interview. A set of validated probes were made and a semi structured interview was conducted on 12 instructors who educate individuals with hearing impairment. The obtained data was subjected to inductive content analysis. Two major themes emerged from the data; challenges encountered by instructors and strategies adopted by instructors. Several subthemes and codes were grouped under each theme. Overall, the study indicated the need for extensive research concerning e-learning for individuals with hearing impairment.

Key words: Hearing impaired, e-learning, instructors, education, covid-19